

Thielen Student Health Center

Students 2 Students Peer Education Program

Membership Application

Deadline: Thursday, September 18, 2008, at 4 pm, at the Wellness Center, located on the second floor of the Thielen Student Health Center.

Name: _____ Date: _____

Next semester I will be a (circle one):

First-year Sophomore Junior Senior Graduate

Major/Interest: _____ Minor (if declared): _____

GPA last semester: _____ Cumulative GPA: _____

Campus Email: _____ Student ID#: _____

Campus Address: _____ Permanent Address (Home): _____

Campus Phone: _____ Cell Phone: _____

Please rank the following S2S programs, listing your first choice as "1" and so on. If you are NOT interested in a particular program, you may leave a line blank. Keep in mind that more choices means a better chance of getting into a program that interests you.

- _____ Alcohol, tobacco and other drugs
- _____ Fitness and Nutrition
- _____ Sexual health and sexual violence prevention
- _____ Stress management and mental health

References: Please list the names of any two references (former or current employers, faculty or staff members at ISU, RAs, hall director, clergy, or similar) who may be contacted by the program advisor. Relatives are not acceptable.

Name: _____ Name: _____

Title: _____ Title: _____

Phone: _____ Phone: _____

E-Mail: _____ E-Mail: _____

Please answer the following questions. Use a separate piece of paper if you need more space.

1. Why are you applying to be an S2S Peer Educator? What do you hope to achieve for yourself and others?

2. What previous experiences (academic, volunteer, personal or work-related) have prepared you in some way to be a peer educator?

3. Being a peer educator can be demanding on your time. What other extracurricular and work responsibilities will you have and how will you manage these time commitments?

4. Describe your experience and knowledge about the topic(s)/issue(s) addressed by this peer education program.

5. What are common college student attitudes or health issues that you would like to see challenged? What are some ways you think we can challenge these attitudes/issues?

6. Peer educators are expected to be positive role models. Describe how you would be a positive role model to fellow Iowa State students.

7. How did you hear about the Students 2 Students Peer Education Program?